



7-Intro to Geography

Standards

HGSS 1.2, HGSS 5.1, HGSS 5.3, NGS 6.18

Resources

Textbook:

The Kansas Journey, 3rd ed.

Competencies

- (P) A student can recognize and draw conclusions about geographic relationships impacting individuals and communities
- (E) Investigate and connect geographic relationships to contemporary issues using geographic evidence and argument

I can

- **I can** understand the dynamic relationship between physical and human geography and how physical and human geography impacts the present and how it can be used to plan for the future.
- **I can** select and explain reasons for using different geographic tools, geographic representation, and/or technologies to analyze selected geographic problems.
- **I can** use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.

Vocab

Content: geography, social science, landscape, region, map, globe, cartography, meteorology, physical geography, human geography, absolute location, relative location, compass rose, spatial relationships, diffusion, urban, rural, human environment interaction, movement, landform,

Academic: Create, Analyze, Synthesize, Use-Concepts to Solve Non-Routine Problems, Identify Patterns, Organize, illustrate, label, define



7-Physical Geography

Standards

HGSS 1.1, HGSS 1.2, HGSS 1.3, NGS 3.7, NGS 3.8,
NGS 5.16

Resources

Textbook:
The Kansas Journey, 3rd ed.

Competencies

- (P) A student can recognize and draw conclusions about geographic relationships impacting individuals and communities

I can

- **I can** understand the distribution of ecosystems on Earth and their impact on the choices people make on where they live.
- **I can** contrast renewable and non-renewable resources and evaluate choices of individuals, communities, states, and nations and evaluate consequences that impact our lives and our futures.
- **I can** understand the physical processes and features that shape the patterns of the Earth's surface and what choices are made by the people who choose to live among these physical features.
- **I can** identify major physical landforms and be able to describe their impact on the world

Vocab

Content: water cycle, landforms, weathering, erosion, plate tectonics, lava, weather, climate, natural resources,

Academic: Arrange, Define, Identify, List, Categorize, Identify Patterns, Interpret, Compare, Relate, Investigate, Revise, Differentiate, Design, Apply Concepts, Analyze, Create



7-Human Geography

Standards

HGSS 3.3, HGSS 5.3, D2.GEO.8.6-8

Resources

Textbook:
The Kansas Journey, 3rd ed.

Competencies

- (P) Recognize and draw conclusions about significant economic and political choices and the resulting consequences.

I can

- **I can** analyze the relationship between environmental characteristics of places, the production of goods, and the spatial patterns of trade.
- **I can** analyze the impact of availability of resources, climate, and economic system on a culture.
- **I can** analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.
- **I can** compare and contrast different political, economic, and religious systems and structures to their own and draw conclusions about differences and how they shape contemporary society.

Vocab

Content: culture, cultural traits, ethnic group, cultural diffusion, demographics, movement, immigration, migration, democracies, monarchies, dictatorships, command economy, market economy, mixed market economy, ethnocentrism, cultururation

Academic: Arrange, Define, Identify, List, Categorize, Identify Patterns, Interpret, Compare, Relate, Investigate, Revise, Differentiate, Design, Apply Concepts, Analyze, Create



7-Early Peoples, Exploration, & Expansion

Standards

HGSS 1.1, HGSS 1.2, HGSS 2.1, HGSS 2.2, HGSS 4.1

Resources

Textbook:

The Kansas Journey, 3rd ed.

Competencies

- (P) Recognize and draw conclusions about societal continuity and change over time.
- (E) Investigate the rights and responsibilities of individuals, making claims and using evidence to make connections to contemporary issues.

I can

- **I can** describe Kansas's location, physical regions, physical features and climate
- **I can** understand how Kansas's natural resources came to be and how human beings interact with those resources and environment.
- **I can** describe how the earliest people and Historic Native American tribes living in KS survived
- **I can** describe the impact of early European and American exploration of Kansas Territory on Native American Tribes and American Settlers.
- **I can** describe the significance and effects of the Indian Removal Act and Indian Relocation for Native Americans tribes moving into and out of Kansas
- **I can** describe how Manifest Destiny and the expansion west influenced the creation of the Oregon/California, and Santa Fe Trails and U.S. Military Frontier Forts.

Vocab

Content: absolute location, relative location, physical feature, nonrenewable resource, renewable resource, barter, diverse, domesticate, infer, nomadic, sedentary, immunity, indigenous, sovereignty, abundant, consent, critical, assimilate, eminent domain, lobby, commerce, entrepreneur, epidemic, Manifest Destiny

Academic: Arrange, Define, Identify, Organize, Predict, Summarize, Graph, Cause/Effect, Compare, Draw Conclusions, Investigate, Connect, Analyze, Prove



7-Statehood & Civil War

Standards

HGSS 3.2, HGSS 3.3

Resources

Textbook:

The Kansas Journey, 3rd ed.

Competencies

- (E) Investigate the rights and responsibilities of individuals, making claims and using evidence to make connections to contemporary issues.
- (P) Recognize and draw conclusions about the ways societies are shaped through identities, beliefs, and practices of individuals and groups.

I can

- **I can** analyze and describe how the issue of slavery divided the United States and Kansas Territory leading up to Kansas statehood and the Civil War
- **I can** analyze the laws, violence, and groups involved in Kansas becoming known as "Bleeding Kansas" across the nation.
- **I can** describe the groups and constitutions used to create Kansas's first governments and how Kansas was added as the 34th state of the United States.
- **I can** describe the economic and population impact the railroads and Homestead Act had on Kansas.
- **I can** describe the push pull factors influencing African American, White American, and Foreign Immigration to Kansas.

Vocab

Content: abolitionist, cash crop, expansionist, popular sovereignty, repeal, emancipate, free-stater, martyr, siege, treason, unconstitutional, inalienable, suffrage, transcontinental, cavalry, guerrilla warfare, reminiscence, secede, border ruffians, bushwhackers, jayhawkers, monopoly, quarantine, subsidy, mechanize, squatter, tenant farming, chain migration, exodus, famine, pacifist

Academic: Arrange, Define, Identify, Organize, Predict, Summarize, Graph, Cause/Effect, Compare, Draw Conclusions, Investigate, Connect, Analyze, Prove



7-Progress & Reform

Standards

HGSS 1.3, HGSS 4.2

Resources

Textbook:

The Kansas Journey, 3rd ed.

Competencies

- (P) Recognize and draw conclusions about societal continuity and change over time.

I can

- **I can** explain all the ways Progressive politics/movements impacted Kansas.
- **I can** understand how scientific and technological improvements in the early 20th century impacted the Kansas economy.
- **I can** understand the impact of WWI on the United States and Kansas.
- **I can** understand economic and social challenges and growth in early 20th century Kansas.

Vocab

Content: civics, municipal, prohibition, ratify, reform, temperance, depression, foreclosure, industrialization, materialism, poverty line, bond, statutes, stocks, advocate, capital, diversified, specialization, armistice, discrimination, neutrality, arbitrate, collective bargaining, labor union, rural, urban, strike

Academic: Arrange, Define, Identify, Organize, Predict, Summarize, Graph, Cause/Effect, Compare, Draw Conclusions, Investigate, Connect, Analyze, Prove



7-Hard Times & A Changing World

Standards

HGSS 2.2

Resources

Textbook:

The Kansas Journey, 3rd ed.

Competencies

- (E) Investigate the rights and responsibilities of individuals, making claims and using evidence to make connections to contemporary issues.

I can

- **I can** describe the effects of the Great Depression, Dustbowl, and WWII on Kansas.
- **I can** describe the economic, demographic, and infrastructure growth of Kansas after WWII.
- **I can** describe the Civil Rights movement and its impact in the United States and Kansas
- **I can** understand the modern changes in Kansas government and population.

Vocab

Content: incumbent, infrastructure, bankrupt, contour farming, cooperative, manual labor, mortgage, civilian, conscription, dictator, fascism, isolationists, propaganda, advocate, consumerism, franchise, middle class, relining, segregation, suburbs, civil disobedience, grassroots, integration, mandate, plaintiff, superpower, demographics, ethnicity, incentive, naturalization, refugees, rural depopulation

Academic: Arrange, Define, Identify, Organize, Predict, Summarize, Graph, Cause/Effect, Compare, Draw Conclusions, Investigate, Connect, Analyze, Prove